

BABAJI VIDHYASHRAM'S COMMITTEE AGAINST SEXUAL HARASSMENT

With regard to the Supreme Court Judgment and guidelines issued in 1997 to provide for the effective enforcement of the basic human right of gender equality and guarantee against sexual harassment and abuse, more particularly against sexual harassment at work places and schools, CBSE has issued circulars since 2004 to all the schools, advising them to establish a permanent cell and a committee and to develop guidelines to combat sexual harassment, violence against women and bullying at the schools. The Protection of Children from Sexual Offences Act & Rules, 2012 deals with all manners of sexual offences, reporting mechanisms and subsequent penal consequences. Keeping this in mind, the Government of NCT of Delhi hopes to tackle the issues with a set of multidisciplinary prevention guidelines which are supported by legal provisions under the Delhi Juvenile Justice (Care and Protection of Children) Rules, 2009 and the Protection of Children from Sexual Offences Act 2012. These guidelines serve as a method for numerous stakeholders from teachers to community welfare associations to the police to ensure that all possible steps are taken to prevent Child Abuse and empower children to "recognize symptoms of potentially abusive situations. It has further advised the schools to be proactive by developing a conducive atmosphere on the campus, where the status of woman/ girl student is respected and they are treated equally without any bias or discrimination. Keeping the above guidelines in view, Babaji Vidhyashram has constituted a Committee Against SexualHarassment...

COMPOSITION

The Committee consists of members of the faculty, administration, service staff and students' representatives. The members of the committee for the current academic year 2020-21 are:

Name	Designation	Email
Mrs Majella Philip	Committee Head	principal@babajividhyahsram.org
Mrs.Vijayalakshmi Rangarajan	Parent Member	Vijayalakshmi.Rangarajan@gmail.com

Mrs. Jamuna Murthi	Teacher Member	Jamuna.Murthi@babajividhya hsram.org
Mrs Srividhya.S	School Counsellor	Srividhya.s@babajividhyahsr am.org
Mr Sudharshan	Teacher Member	Sudarshan.rajagopalan@bab ajividhyahsram.org
Mrs.Kamala .K	Parent Member	Kamala_312@yahoo.co.in

PROCEDURE FOR APPROACHING COMMITTEE

The Committee deals with issues relating to sexual harassment and child abuse at Babaji Vidhyashram. It is applicable to all students, staff and faculty. A complaint of discrimination or sexual harassment may be lodged by the victim or a third party. A written complaint may be addressed to the Head of the committee. If the complaint is made to any of the Committee members, they may forward it to the Head of the Committee against Sexual Harassment. Here it should be noted that according to the Supreme Court guideline Sexual harassment can be defined as "unwelcome" sexually determined behavior (whether directly or by implication) as:

- 1.Physical contact and advances;
- 2.Demand or request for sexual favors;
- 3.Sexually colored remarks;
- 4.Allow children to engage in sexually provocative games with each other
- 5.Showing pornography; and
6. Other unwelcome physical, verbal or non-verbal conduct of a sexual nature.
7. Showing pornography; and

8. Other unwelcome physical, verbal or non – verbal conduct by the committee:

The following is sexual harassment and is covered by the committee:

1. Eve-teasing, Unsavoury remarks, Innuendos and taunts,
2. Jokes causing or likely to cause awkwardness or embarrassment,
3. Gender based insults or sexist remarks,
4. Unwelcome sexual overtone in any manner such as over telephone (obnoxious telephone calls)
5. Touching or brushing against any part of the body and the like,
6. Displaying pornographic or offensive or derogatory pictures, cartoons, or sayings.
7. Forcible physical touch or molestation
8. Physical confinement against one's will and any other act likely to violate one's privacy.

FUNCTIONS AND ROLE OF THE COMMITTEE

1.WORKSHOPS AND TRAINING MODULES :

Babaji Vidhyashram will conduct workshops and peer training sessions for students, parents and teachers, twice in a year. The aim of these workshops will be:

- *What constitutes abuse and exploitation?
- *Manner of reporting and complaining (how and to whom)
- *To address the nature, cause and effect of abuse
- *To counter and deal with the consequences constructively
- *Self disclosure and safety guidelines for potential instances ahead

2.ROLE OF STUDENT REPRESENTATIVES:

The committee will elect and appoint 15 student representatives (Senior & Junior School) who will play the following roles:

- *Act as peer complaint mediators, with whom the students can discuss their issues
- *Participate in peer workshops and work with teachers towards a plan of action
- *Create peer facilitators within their own grades, who keep a track of any cases

*Report and observe the misbehavior of any student for possible abuse/issue

3.EMPLOYEE AWARENESS ABOUT POCSO AND CHILD PROTECTION RIGHTS:

*An annexure highlighting safety rules will be circulated and signed by each member of the school which makes them aware of their rights as well as duties

*The act against any form of abuse will be put up at a visible board for easy access

*The complaint protocol and manner of reporting will be written alongside and made visible through notice boards and displays

Complaint boxes:

Complaint boxes are placed around the school to help students or staff drop anonymous or named complaints of sexual harassment to facilitate action.

4. ANNUAL REPORTS:

Committee members will maintain an annual record of:

*Cases (reported)

*Time bound actions followed

*Confidentiality and equality ensured for the person in question

*Follow up actions: punishments or otherwise

*Teacher initiatives

Redressal and resolving of the cases

5. MEETINGS AND TIMELY DISCUSSIONS OF THE COMMITTEE:

The Committee will also hold timely meetings, to discuss the plan of actions, potential cases, queries and updates which will be supervised by the Principal.

This will ensure the functioning and progress of the implemented ideas within the school.

SECTION III Disciplinary Action

The disciplinary action will be commensurate with the nature of the violation (students)

Warning

Written apology

Bond of good behavior

Debarring entry into hostel /campus Suspension for specific period of time Withholding results

Debarring from exams

Debarring from contesting elections

Debarring from holding leadership posts or membership of Committees

Expulsion

Denial of admission

Any other relevant mechanism

The disciplinary action will be commensurate with the nature of the violation (employees)

Warning

Written apology

Bond of good behavior

Adverse remark in the Confidential Report Debarring from supervisory duties

Denial of membership of statutory bodies Denial of re -employment

Stopping of increments /promotion Reverting , demotion

Suspension

Dismissal

Any other relevant actions as may deem fit.

ANNEXURE

SECTION I FUNDAMENTALS OF CHILD PROTECTION

What is a Child Protection Policy?

A Child Protection Policy is a statement of intent that demonstrates the commitment to safeguarding children from harm and makes clear to all in an institution and who come into contact with it what is required in relation to the protection of children, and that child abuse in any form is unacceptable.

Though the main purpose of the policy is to protect children from all forms of harm and create an enabling environment, it is also a tool to enhance the commitment of the organization to provide a child friendly environment through sensitizing persons associated and enforcing this policy.

What is Child Abuse?

Child abuse means any form of maltreatment inflicted on a child including physical abuse, sexual abuse and emotional abuse.

Indicators of Abuse:

Physical & Sexual Abuse

Unexplained burns, cuts, bruises or welts in the shape of an object Bite marks

Emotional Abuse

Nightmares and bedwetting

Drastic changes in appetite

Over compliance or excessive aggression Fear of a particular person

Withdrawal, secretiveness or depression Suicidal behavior

Eating disorders

Anti social, violent and/or abrasive behavior Problems in school

Fear of adults

Drug or alcohol abuse

Self destructive or suicidal behavior Depression or poor self image

Parties recognize that a mentally or physically disabled child should enjoy a full and decent life, in conditions which ensure dignity, promote self-reliance and facilitate the child's active participation in the community.

Article 28

Parties shall take all appropriate measures to ensure that school discipline is administered in a manner consistent with the child's human dignity and in conformity with the present Convention.

Article 34

Parties undertake to protect the child from all forms of sexual exploitation and sexual abuse.

(a) The inducement or coercion of a child to engage in any unlawful sexual activity;(b) The exploitative use of children in prostitution or other unlawful sexual practices;(c) The exploitative use of children in pornographic performances and materials.

Legal framework for Child Protection in India/Delhi

A. The Constitution of India

B. The Protection of Children from Sexual Offences Act, 2012

C. The Juvenile Justice (Care & Protection of Children) Act, 2000 and The

Delhi Juvenile Justice (Care & Protection of Children) Rules, 2009D. The Right of Children to Free and Compulsory Education Act, 2009

SECTION II

Appropriate Standards of Behavior for Staff & Employees Adults should:

i. Provide an enabling environment for children's personal, physical, social, emotional, moral and intellectual development.

ii. Encourage and respect other employee's and children's voices and views.

iii. Be inclusive and involve all children without selection or exclusion on the basis

of gender, disability, ethnicity, religion or any other status.

iv. Be aware of the potential for peer abuse (eg: children bullying, discriminating against, victimizing or abusing children).

v. Develop special measures/supervision to protect younger and especially vulnerable children from peer and adult abuse.

- vi. Be aware of high risk peer situations (eg: unsupervised mixing of older and younger children and possibility of discrimination against minors).
- vii. Avoid placing oneself in a compromising or vulnerable situation when meeting with children.
- viii. Meet with a child in a public, central location whenever possible.
- ix. Immediately report the circumstances of any situation which occurs which may be subject to misinterpretation.
- x. Make oneself aware and educated on the laws, rules and guidelines related to child protection as amended from time to time.

Inappropriate/Offensive behavior for staff and employees:

- i. Hit or otherwise physically assault a child. ii. Turn out a child from the residential facility.
- iii. Use language that will mentally or emotionally abuse
- iv. Show discrimination of race, culture, age, gender, disability, religion, sexuality, political persuasion or any other status.
- v. Develop a sexual relation with a child.
- vi. Kiss, hug, fondle, rub or touch a child in an inappropriate or culturally insensitive way.vii. Do things of a personal nature that a child could do for him/herself, including dressing, bathing and grooming.
- viii. Initiate physical contact unless initiated by the child (eg: holding hands).
- ix. Suggest inappropriate behavior or relations of any kind.
- x. Allow children to engage in sexually provocative games with each other.
- xi. Stand aside when they see inappropriate actions inflicted by children on other children because it is frequent and commonplace.

Behavior Protocols for volunteers & staff members:

- i. Should not give cash or any kind of gifts directly to the children, but always channelize the same through officials.

ii. Should not collect photos, videos, or stories of children and/or upload the same on blogs or any social networking sites without prior permission from the authority.

iii. Should not ask personal details of the child without a certain reason and if known, then not to divulge it to others.

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iv. Should not enter without accompanying staff to girls or boys residential facilities without prior permission from authority.

v. Should not ask any child to meet alone outside campus.

Complaint Mechanism:

i. Children in institutional care or their representatives can make individual requests or complaints to the director / management of the institution.

ii. In case of complaints against professional staff such as nurses or teachers, among others, working with and for children, a complaint can be made to the Monitoring Committee.

iii. The Committee will appoint a person responsible for attending to all complaints brought before it in a time bound and confidential manner.